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## Keeping You Updated In CME

### Director Comments

This month's newsletter focuses on how Jefferson CME is transitioning to the ACCME's Updated Criteria specifically for its Regularly Scheduled Conferences/Regularly Scheduled Series (RSC/RSS). We expanded our online RSC/RSS Application process to incorporate many of the ACCME requirements. At the same time took advantage of other existing online processes by tying past RSC/RSS Evaluations (collected online for the first time in Spring 2009) directly into the renewal process. All existing RSC/RSS activities will be renewed under this new process. Those who have existing RSC/RSS activities have already received an updated RSS Manual and login information directly from the Office of CME. Please review the summary information, and let us know if you have questions.

### Features of the Updated Criteria Application for RSC/RSS

For FY10, Jefferson OCME revised the online application for Regularly Scheduled Conferences (RSC), now referred to by the ACCME as Regularly Scheduled Series (RSS) in order to transition these activities to comply with the ACCME's Updated Criteria. Changes are significant. This issue previews some of these changes. The new RSC/RSS online application is now available online, and Office of CME staff will be available to help you complete this process.

#### ➤ **Identification of role of the learner (clinician, administrator, teacher, researcher)**

You will be able to select other required application elements based on the primary practice role of the learners for an RSC/RSS.

#### ➤ **Direct tie in to TJUH Patient Safety/PI-QI for all clinically relevant RSC/RSS**

This section will explicitly link education delivered to RSC/RSS session to institutional patient safety and/or performance improvement goals.

#### Option 1. Patient safety related issues

*What topics does your Peer Review Physician recommend be included in this activity to improve clinical processes and/or patient outcome in your department? Some of the common issues in clinical departments at TJUH are listed below. Check all categories that apply and specify the issue/topic that your peer reviewer has identified.*

*Continued...*

## Features of the Updated Criteria Application for RSC/RSS (Continued)

*Patient Safety Issues (with a checklist based on TJUH input): such as*

*Medical Errors; Adverse Patient Events; Disclosure of Adverse Patient Events (by physician/dept); Patient Safety Culture in TJUH Dept; Teamwork Improvement; Hand Washing; Hospital Acquired Infections; Pain Control; Mortality Data*

### Option 2. Performance and/or Quality Improvement Processes.

*What quality metrics are in place in your department/division to measure improvements in patient care and/or processes that will be addressed as part of this activity? Some of the common issues in clinical departments at TJUH are listed below. For more information about Quality Improvement in your specific area, please contact...)(with a checklist based on TJUH input): such as*

*Readmission Rates (% of readmits and why); Patient Satisfaction Survey; Length of Stay rates; Pain Control – how pts perceive their pain mgmt care; Use of the Palliative Care Team at Jefferson /End of Life Care*

### Option 3. Other metrics ex: (JCAHO, HEDIS, PQRI, PRP, CMS)

*What other measures for patient care is your department working on that will be addressed as part of this activity?*

#### ➤ **Compliance with ACCME Updated Criteria (Professional Performance Gaps, Educational Need, Desirable Physician Attributes, Barriers to Improvements and Strategies to Overcome Them**

This section contains the most change from past applications, and relates directly to the ACCME Updated Criteria. For each subsection, we have endeavored to provide clear guidance, and when possible, a checklist of options from which applicants may choose.

#### ➤ **Selection of “professional practice gaps” from a checklist provided, based on the role of the learner**

A professional practice gap is the difference between actual and ideal performance. Professional practice gaps can be found in any role the physician practices in: clinician, educator, researcher, or administrator. Professional practice gaps are the answer to the question: **what are these participants doing now that they could/should be doing differently or better?** There is a comparison made between what the ideal practice looks like and what the potential participants actually are doing.

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## Features of the Updated Criteria Application for RSC/RSS (Cont.)

### SAMPLE From the Application

<i>Learners' Professional Role (C4)</i>	<i>Type of RSC Approach Associated with this Role (C5)</i>	<i>Types of Professional Practice Gaps Encountered by these types of Learners in Practice (C2) (check all that apply)</i>
<i>Clinician</i>	<i>Lecture Based (Grand Rounds) Case Based Journal Club M&amp;M</i>	<ul style="list-style-type: none"> <li>○ <i>Problems encountered in practice or identified by the presence of poor or unexpectedly poor patient outcomes</i></li> <li>○ <i>Keeping abreast of new/emerging information and how to incorporate this into practice</i></li> <li>○ <i>Applying evidence based guidelines in practice</i></li> <li>○ <i>Gaps identified via PI/QI processes (must be outlined above) Section 3A.</i></li> <li>○ <i>Maintenance of Certification</i></li> <li>○ <i>Practice Based Learning Improvement</i></li> <li>○ <i>Maintenance of Licensure</i></li> <li>○ <i>Other: specify</i></li> </ul>

### ➤ Identifying Underlying Educational Needs Related to Identified Practice Performance Gap

A good needs assessment provides **evidence** that the professional practice gap exists, **and** demonstrates that an educational activity can help close the identified gap and facilitate a change in practice. It answers the question:

**How do you know the practicing physicians and other learners in your audience need education in the topics you will present during this activity?**

You will be asked to complete a chart showing where your evidence is drawn from, the conclusions that you have made based on this evidence, and what the education you are presenting is intended to accomplish. This is the section we anticipate being the most difficult for applicants to complete. We encourage you to contact the Office of CME to discuss your questions, concerns or thoughts about this section in particular.

### SAMPLE From the Application

Source of Need For each area checked, complete the statement:	a. Identify the <b>specific</b> source(s) you are using for this activity	b. This source shows that learners at our RSC need to	c. Therefore, education is needed to
SAMPLE Advice from authorities of the field or relevant medical societies	Clinical Guidelines from ASA published in the past two years	Comply with new guidelines for the timely administration of preoperative antibiotics	Make sure everyone is aware of the new guidelines and how to apply them

## Features of the Updated Criteria Application for RSC/RSS (Cont.)

### ➤ Education Designed in the Presence of Desirable Physician Attributes

The ACCME requires that each CME activity is developed “in the context of desirable physician attributes (e.g., IOM competencies, ACGME Competencies)”

Therefore, each Jefferson CME activity must be related to **at least one** of the ACGME or Institute of Medicine (IOM) competencies. A checklist of the competencies and their definitions will be provided in the application. You will be asked to identify relevant competencies and explain how your activity supports the development/maintenance/expansion of that competency in your learners.

### ➤ Identifying Barriers to Improvement and Strategies to Overcome Them

As a planner for this CME activity, you are expected to anticipate potential barriers your participants may encounter when attempting to implement the types of performance changes you identified as part of your planning process. Factors exist that may prevent participants from implementing needed and meaningful changes to their practice, whether their practice is clinical, teaching, research, or administration. If not addressed, these barriers can limit a participant’s ability to effectively improve their practices. You will be asked to think about your learners’ primary roles as clinicians, educators, researchers, or administrators, and then to categorize the types of barriers your participants may face from a checklist in the application.

You are also expected to identify ways to help your learners overcome the barriers you identify. Again, a checklist of potential strategies will be provided in the application. For both of these sections, you will have the option of writing in your own responses if the lists provided don’t fit your activity.

### ➤ Tie in to prior year evaluation results (for repeating RSC/RSS)

For the FY10 application, if you are renewing an RSC/RSS, you will be required to review the past year’s evaluation results which will be automatically included in your application online. You will also be provided with the aggregated data for ALL Jefferson RSC/RSS for selected quantitative results so you can compare your results to the average responses from all our RSC/RSS activities. You will be asked to outline a plan for improvement if your RSC/RSS results indicate a need for improvement.

#### 5A. Examining Prior Year Evaluation Data and Identifying Improvements Needed

*My FY09 Annual Evaluation Scores for the following items were:*

<i>Key Indicator (scale 1-5, 5 being highest)</i>	<i>Aggregated Results from ALL Jefferson RSC/RSS</i>	<i>Results for my RSC in FY09</i>	<i>Plan for improvement (or indicate NA)</i>
<i>Extent to which RSC/RSS....</i>			
<i>Overall Quality</i>	4.39	<b>3.73</b>	
<i>Presented content relative to level of expertise</i>	4.33	<b>3.89</b>	
<i>Promoted change in competence (what you can do)</i>	4.06	<b>3.40</b>	

## Features of the Updated Criteria Application for RSC/RSS (Cont.)

### ➤ Commercial Support of Jefferson-sponsored RSC/RSS

If your RSC/RSS solicits commercial support either through educational grants or commercial exhibits, the individual responsible for requesting support is required to be trained in the ACCME Standards for Commercial Support and Jefferson CME processes for managing requests, signing of required Letters of Agreement, and funder-required reconciliation expense reports.

As you can see, there are many new aspects to the RSC/RSS application process. If you have questions or comments, please contact the Office of CME at [jeffersoncme@jefferson.edu](mailto:jeffersoncme@jefferson.edu), the Administrative Coordinator responsible for RSC/RSS ([Daphney.wright@jefferson.edu](mailto:Daphney.wright@jefferson.edu), 955 6993), or the Director of the OCME ([Jeanne.cole@jefferson.edu](mailto:Jeanne.cole@jefferson.edu), 955 8411). We are looking forward to hearing from you as we strive for compliance with ACCME's Updated Criteria.

## Calendar of Events Fall & Winter Conferences

### January:

30<sup>th</sup> – Feb. 5 What Every Doctor Should Know: General Medical Update (Alumni Winter)

### February:

4<sup>th</sup>-5<sup>th</sup> Airway Management Workshop  
20<sup>th</sup>-26<sup>th</sup> 15<sup>th</sup> Jefferson Anesthesia Conference  
25<sup>th</sup> Gastroenterology- Jeff Live

### March:

3<sup>rd</sup> – 5<sup>th</sup> 37<sup>th</sup> Annual Course in Electrodiagnostic Medicine  
4<sup>th</sup>-5<sup>th</sup> Airway Management Workshop  
6<sup>th</sup> Atrial Fibrillation Summit  
12<sup>th</sup> 2<sup>nd</sup> Annual InterProfessional Care for the 21<sup>st</sup> Century  
18<sup>th</sup> 9<sup>th</sup> Annual Cerebrovascular Update

**Please contact the OCME if you are interested in having producing a CME activity and would like help with Coordination, Registration, Fund Raising and/or Receiving AMA PRA Category 1 Credit(s)<sup>TM</sup>.**

The OCME welcomes all feedback. Please let us know how we are doing or what you think will make the newsletter better.

Newsletter Edited by:  
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*To register for an upcoming event, or to find additional information, please visit the CME website: [OCME Website](#)  
To reach us by email: [jeffersoncme@jefferson.edu](mailto:jeffersoncme@jefferson.edu)*

*For a full list of our upcoming events please click here, [Calendar of Events](#)*